



Association for Commuter Transportation

Peer Advisory Leaders (PAL)

Are You My PAL?

Take **ACT**ion & Become a Mentor **TODAY**

Name: _____

Title: _____

Company: _____

Address: _____

City: _____ State: _____ Zipcode: _____

Phone: (_____) _____ - _____

Do You Have Past ACT Leadership Experience? Yes: No:

If yes, please explain: _____

Areas of Expertise (select all that apply)

- Advocacy
- Bicycle & Pedestrian
- Bikeshare & Carshare
- Climate Change
- Commuter Transportation
- Employee Programs
- Environmental
- Finance & Grants
- Guaranteed Ride Home
- Incentive Programs
- Local Government
- Marketing
- Metropolitan Planning Organizations
- Public Policy
- Regional Transit Authority
- Ridematching
- Rideshare/Carpool/Vanpool
- TDM Programs & Management
- TMA's & TMO's
- University/College/Medical Center
- Vanpool Operations

Additional Expertise
(can be non-TDM related!):

Please Tell Us Why You Would Be a Good Mentor: _____

*** PAL Applicants should provide a copy of their biography and resume.**

Peer Advisory Leaders



Mentorship is a personal developmental relationship in which a more experienced or more knowledgeable person helps to guide a less experienced or less knowledgeable person. The mentor may be older or younger, but have a certain area of expertise. It is a learning and development partnership between someone with vast experience and someone who wants to learn.



Take **ACTion** & Become a Mentor **TODAY**

The **ACT Peer Advisory Leaders (or PALs)** is a mentoring program intended to encourage members who are either new to ACT or new to the TDM industry and help them develop the skills and knowledge to become leaders in their own jobs, in the TDM industry, and within ACT. The year-long program, from annual conference to annual conference, will match 20 mentors with 20 mentees, with priority given to the most recent Leadership Academy class. It will be up to each pair to determine how they want to work together, but the PALs committee will offer support in a range of ways, including articles, webinars, social media, scheduled check-ins, and more. The mentors will ideally have prior ACT leadership experience and can help guide mentees through the Association at large, their regional chapter, TDM in general, and overall professional development.

Mentors should have ACT leadership background

Mentees from 2015 Leadership Academy class will be given priority

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